**Outside Reading Project Menu (Honors)**

Complete one of the following project items once you have finished your book. Projects are due no later than the due date for each quarter; however, you are **encouraged to turn your project in earlier if you are done.** Your grade will be based on demonstrating **knowledge** of your book, as well as the amount of **effort** your project displays. **No project may be chosen more than once.**

1. Create an original poster that promotes the book. The poster must be accompanied by a 3-4 paragraph explanation of the source of your inspiration.
2. Create an illustrated children’s book based on the whole book. (15 pages minimum)
3. Create an ABC book that highlights the important parts of the book. Each ABC letter must contain a 2-3 sentence explanation.
4. Create a comic strip illustrating an important scene from the book. It should contain at least 15-20 frames and utilize color and captions. On the back, write the quotation or excerpt from which the project was inspired.
5. Create a book jacket (11”x17”) that could be used for a hardbound edition of your book. Include a summary of the story and an illustration of the cover (of your original design). On the inside of the flaps, please include your opinion on the book (2 paragraphs) and a brief about the author (1 paragraph). You will want to create a striking illustration for the jacket as well.
6. Create a “People” magazine article based on the stories and characters. Make it looks real with columns, pictures, interviews, quotes, ect. Look at a real magazine article for guide. Must be typed! (minimum of 5 double sided pages)
7. If your story involves a number of locations with certain geographical area, create a *detailed* map. Include as many locations as possible mentioned in your book’s setting and label each. It should be at least poster board-size and drawn in ink or marker so it can be seen clearly. Include an explanation of why this project inspired you (2 paragraphs)
8. Create a scrapbook for one of the main characters that reflects the many events that occur to him or her in the story you read. You can include photos (dress up friends and family as models!) that show important events in the characters life, letters, postcards, telegrams, a family tree, newspaper clippings, memorable items, or anything else you think of that you might find in a scrapbook. Be sure to write captions describing what the items are or what is going on, explain their significance to the character. Create a nice cover for he scrapbook and, on the inside, paste an information sheet identifying the characters full name, age, address, and any other information (guess if you don’t know!)
9. Create a graphic novel to recreate the story. Choose the most important scenes (in your view) and tell the story of your book. The quality of your project will be determined by the extent in which your graphic novel covers the story of the book, the inclusion of an introduction in which you explain what you tried to capture in your re-creation of the novel, and the quality/effort put into your artwork.
10. Create a tri-fold brochure to advertise the book and make people want to read it. Include a synopsis of the story, describe the setting of the story and tell about the books author, describe the protagonist, antagonist, and other important characters of the story, additionally, you should describe related information such as other titles by the author or related websites, and create a cover page for the brochure with a title, author and publisher of the book listed.
11. Newspaper - Create a front page of a newspaper for your book. You need to write three articles for the front page that cover the setting, discusses the conflict between the protagonist and antagonist, and an interesting subject from the book. You need to create two advertisements that connect to the book. Use pictures(drawn or from the internet). Layout the written pieces on a poster or large paper to resemble a newspaper.
12. Written Report - 1) Complete a plot diagram for the book(Retrieve from teacher). 2) Pick 5 different characters from your book and write a paragraph for each one that describes who they are, their role in the story, and how they connect to the plot. 3) Write a 3-4 paragraph essay that discusses 2-3 different literary devices in the novel and how they build and support a theme in the novel. MLA format. Typed. Provide a digital copy and a hard copy to the teacher.
13. Create a collage to represent the book. Your collage should be no smaller than 11 by 14 inches. There should be minimal white space. Your collage should consist of 10 pictures(or more) that represent the protagonist of the book. What would the protagonist put on the collage that represents what happened in the book and important ideas and details? You can use magazine pictures or pictures from the internet. You could also draw pictures for your collage. For the collage, write a 4 paragraph explanation of what is on the collage and how it connects to the novel.
14. Create 6 diary entries that the protagonist would write that include details about the story. Before you write the diary entry, write a couple sentences that summarize the event you are writing the entry about. Diary entries should be at least 10 sentences each. Diary entries can be typed or handwritten. Your entries should represent how they felt or what they thought about what happened in the book. You need to include 1 quote from the book in each diary entry.